

## French 1101, 1102, 1155 & 1103

The Department of French and Italian offers three types of courses for the French basic language sequence to meet the needs of different types of students. Please read the comparison grid carefully to determine which type of course is best suited for you.

|  | <b>Hybrid</b>  | <b>Distance - Flexible Synchronous</b>   | <b>Distance - Individualized Instruction</b>   |
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| <b>Course Designation</b>                      | Classes with .01 designation and Instruction Mode: Hybrid (HY)   | Classes with .01 and Instruction Mode: Distance Learning (DL)  | Classes with .61 designation   |
| <b>Credit hours</b>                            | 4 credit hours   | 4 credit hours   | Variable credit  |
| <b>Technology &amp; equipment requirements</b> | High speed internet<br>Laptop, desktop or tablet<br>Webcam & microphone<br>Access to Carmen Zoom   | High speed internet<br>Laptop, desktop or tablet<br>Webcam & microphone<br>Access to Carmen Zoom   | High speed internet<br><u>Laptop or desktop with Google Chrome installed;</u><br>Webcam & microphone<br>Access to Carmen Zoom  |
| <b>Meeting times for class sessions</b>        | Classes that normally meet 4 days a week for 55 minutes meet 2 days a week in person and 2 days a week online in Zoom. Classes that normally meet 2 days a week for 2h 05 minutes meet 1 day a week in person and 1 day a week online in Zoom. | No required meeting times. Classes that normally meet 4 days a week for 55 minutes have <b>optional</b> (but recommended) synchronous meetings in Zoom 4 days a week during the normally scheduled class time to engage in conversation practice and interaction, and to ask instructor questions. Classes that normally meet 2 days a week for 2h 05 minutes have optional synchronous meetings in Zoom 2 days a week during the normally scheduled class time. | No set meeting times. Students learn material on their own and make appointments with instructors to demonstrate mastery of it. There is no minimum number of meetings per week, but rather per unit. The number of units students complete is determined by the number of credit hours they take. |
| <b>Attendance</b>                              | TBA<br><br>See university policy for in-person class attendance.   | No attendance policy, but students are encouraged to attend as many synchronous class sessions as possible to maximize opportunities for interaction and conversation practice.  | No attendance policy, but work must be completed by deadlines to avoid grade penalties.  |
| <b>Syllabus structure</b>                      | Daily schedule of course content and assignments with regular due dates.   | Daily schedule of course content and assignments with regular due dates.   | No weekly due dates, but unit deadlines. Students have the flexibility to complete work at their own pace within unit deadlines.   |
| <b>Format of class sessions</b>                | Required in-class and Zoom lectures;<br>interaction and conversation practice with instructor and classmates;<br>opportunity to ask questions  | Optional synchronous Zoom lectures/meetings (that are recorded for reviewing or later viewing);<br>interaction and conversation practice with instructor and classmates in Zoom;<br>opportunity to ask questions   | No class meetings. Students make appointments to demonstrate mastery of material, but they can also make additional appointments for extra help.   |

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| <b>Class preparation</b>                 | Online assignments;<br>watch videos of class lectures;<br>summaries of class lectures   | Online assignments;<br>watch videos of class lectures;<br>summaries of class lectures   | Online assignments;<br>preparation for conversation activities; pre-test practice   |
| <b>Class participation</b>               | Evaluated via engagement in in-person and Zoom class activities   | Evaluated via written summaries of class lectures   | No class meetings, but appointments with instructors to demonstrate mastery of material.  |
| <b>Who is this class for?</b>            | <p>For students who are able to and wish to attend in-person classes regularly and who like a structured class with required in-class participation and interaction with the instructor and classmates.</p> <p>Because this course has a structured syllabus with due dates for assignments, it is recommended for students who have a tendency to procrastinate and/or who need/want a structured class. A structured syllabus helps students (especially those who have a tendency to procrastinate) stay on track.</p> | <p>For students who need a flexible schedule or who cannot attend in-person classes, but who would still like a structured class with the possibility of interaction with the instructor and classmates via Zoom.</p> <p>Because this course has a structured syllabus with due dates for assignments, it is recommended for students who have a tendency to procrastinate and/or who need/want a structured class. A structured syllabus helps students (especially those who have a tendency to procrastinate) stay on track.</p> | <p>For students who have very strong motivational and organizational skills who prefer to have a lot of flexibility over when they complete work and make appointments with instructors or who want to have the flexibility to take part of a class in one term and finish it in another. It is good for students who are independent and can learn on their own.</p> |
| <b>Who is this class NOT suited for?</b> | This class is NOT for students who have difficulty attending in-person classes on a regular basis and/or who do not like to participate in class.   | This class is NOT for students who desire regular <u>in-class</u> participation and interaction with instructor and classmates.   | This class is NOT for students who procrastinate. It is very easy to get behind in this style of class and very hard to catch back up again. This class is NOT for students who need regular in-class interaction with instructors and classmates.  |