## French 1101, 1102, 1155 & 1103

The Department of French and Italian offers three types of courses for the French basic language sequence to meet the needs of different types of students. Please read the comparison grid carefully to determine which type of course is best suited for you.

	Hybrid	Distance - Flexible	Distance - Individualized
		Synchronous	Instruction
Credit hours	4 credit hours	4 credit hours	Variable credit
Technology & equipment requirements	High speed internet Laptop, desktop or tablet Webcam & microphone Access to Carmen Zoom	High speed internet Laptop, desktop or tablet Webcam & microphone Access to Carmen Zoom	High speed internet <u>Laptop or desktop with</u> <u>Google Chrome installed;</u> Webcam & microphone Access to Carmen Zoom
Meeting times for class sessions	Classes meet 1-2 days a week in person and 1-3 days a week online (depending on class section).	No required meeting times. Classes have <b>optional</b> (but recommended) synchronous meetings in Zoom during the normally scheduled class time to engage in conversation practice and interaction, and to ask instructor questions.	No set meeting times. Students learn material on their own and make appointments with instructors to demonstrate mastery of it. There is no minimum number of meetings per week, but rather per unit. The number of units students complete is determined by the number of credit hours they take.
Attendance	ТВА	No attendance policy, but students are encouraged to attend as many synchronous class sessions as possible to maximize opportunities for interaction and conversation practice.	No attendance policy, but work must be completed by deadlines to avoid grade penalties.
Syllabus structure	Daily schedule of course content and assignments with regular due dates.	Daily schedule of course content and assignments with regular due dates.	No weekly due dates, but unit deadlines. Students have the flexibility to complete work at their own pace within unit deadlines.
Format of class sessions	Required in-class and Zoom lectures; interaction and conversation practice with instructor and classmates; opportunity to ask questions	Optional synchronous Zoom lectures/meetings (that are recorded for reviewing or later viewing); interaction and conversation practice with instructor and classmates in Zoom; opportunity to ask questions	No class meetings. Students make appointments to demonstrate mastery of material, but they can also make additional appointments for extra help.
Class preparation	Online assignments; watch videos of class lectures; summaries of class lectures	Online assignments; watch videos of class lectures; summaries of class lectures	Online assignments; preparation for conversation activities; pre-test practice
Class participation	Evaluated via engagement in in-person and Zoom class activities	Evaluated via written summaries of class lectures	No class meetings, but appointments with instructors to demonstrate mastery of material.
Who is this class for?	For students who are able to and wish to attend in-person	For students who need a flexible schedule or who	For students who have very strong motivational and

	classes regularly and who	cannot attend in-person	organizational skills who
	like a structured class with	classes, but who would still	prefer to have a lot of
	required in-class	like a structured class with	flexibility over when they
	participation and interaction	the possibility of interaction	complete work and make
	with the instructor and	with the instructor and	appointments with
	classmates.	classmates via Zoom.	instructors or who want to
			have the flexibility to take
	Because this course has a	Because this course has a	part of a class in one term
	structured syllabus with due	structured syllabus with due	and finish it in another. It is
	dates for assignments, it is	dates for assignments, it is	good for students who are
	recommended for students	recommended for students	independent and can learn
	who have a tendency to	who have a tendency to	on their own.
	procrastinate and/or who	procrastinate and/or who	
	need/want a structured	need/want a structured	
	class. A structured syllabus	class. A structured syllabus	
	helps students (especially	helps students (especially	
	those who have a tendency	those who have a tendency	
	to procrastinate) stay on	to procrastinate) stay on	
	track.	track.	
Who is this class NOT	This class is NOT for	This class is NOT for	This class is NOT for
suited for?	students who have difficulty	students who desire regular	students who procrastinate.
	attending in-person classes	in-class participation and	It is very easy to get behind
	on a regular basis and/or	interaction with instructor	in this style of class and very
	who do not like to	and classmates.	hard to catch back up again.
	participate in class.		This class is NOT for
			students who need regular
			in-class interaction with
			instructors and classmates.