



# **SYLLABUS: FRENCH 1102.51 BEGINNING FRENCH 2 (INDIVIDUALIZED) SPRING 2019**

## **Course overview**

### **Instructor Information**

Instructors: Denis Mingallon, Paige Piper, Sean Strader, Joseph White Coordinator: Julie Parson

Email address: frenchii@osu.edu

Phone number: 614-292-7060

Office hours: Dr. Parson's office hours are on Tuesdays from 11:30am to 1:30pm in Hagerty Hall 233.

### **GE Goals:**

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

### **GE Expected Learning Outcomes:**

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

## Course description

French 1102.51 is an Individualized Instruction version of the classroom course for French 1102.01. French Individualized Instruction is a self-paced, mastery-based program that is designed to mirror the courses offered in the classroom. Both Individualized Instruction and the classroom track aim to help students achieve a certain level of proficiency. Individualized Instruction differs from the classroom track in the following ways:

**French Individualized Instruction is mastery-based:** Because of the independent nature of language learning in the program, we require that students perform at the level of 80% or better on each unit. If you are not able to score at least an 80% on all work (including the unit exam) after 3 attempts, we will ask you to drop the course so that you do not receive an E in the course.

### French Individualized Instruction offers:

**Flexible credit:** One complete course is four credits. Unlike the classroom, you can complete four credits in one semester or spread them out over two semesters. The minimum number of credits you can sign up for is two unless you are finishing up a course.

**Flexible meeting times:** Appointments with instructors are available Monday through Friday, with appointment times available in the mornings and in evenings at least two days a week. Appointments can be made [here](#). You are encouraged to make an account on the scheduling page so that you can review appointments made.

**One-on-one instruction:** You will complete the majority of your learning on your own by completing the work in each unit's learning packet, but you will make appointments with instructors to demonstrate mastery of the material.

**Student autonomy:** You are in charge of your learning in that you decide how many credits you would like to take in a given term. You schedule appointment times and decide when you are ready to take tests (note: you must take them before unit deadlines).

## Course Learning Outcomes:

At the end of French 1102, you should be able to:

- pick out familiar words and phrases from French songs, videos and films to be able to comprehend the overall message of what is communicated in these mediums;
- understand presentations by the instructor on French and Francophone cultures with frequent explanations and clarifications;
- read and understand short, authentic texts and dialogues;
- engage in brief conversations and complete simple tasks with your classmates, the instructor, and native speakers who are sympathetic to the communicative needs of language learners;

- write essays on topics related to readings or material used in class using the structures and vocabulary you have learned in both 1101 and 1102;
- understand different aspects of French and Francophone cultures;
- discuss competently (in English) a variety of topics related to French and Francophone culture and society and make contrasts and comparisons with your own culture.
- Write short paragraphs and description, and develop competence in pronunciation.

More information can be found on [Carmen](#). Please see the student orientation video and Start Here page.

## Course materials

### Required

- Liaisons: An Introduction to French, Second Edition, ©2015
- iLrn book key for Liaisons. This key gives you access to the online homework, self-tests, film, and study tools). (NOTE: you may purchase the bundle in the book store, or here: <http://services.cengagebrain.com/course/site.html?id=2966465>) Please note that this site says French 1101.01, but we use the same book in this course.

You may access the iLrn activities with the book key packaged with your book. To access the homework, use this URL: <http://ilrn.heinle.com>

You will also need the course code for this course: **PAMRPE738**

Additional instructions are included on the iLrn course code instruction sheet, which can be found on [Carmen](#).

## Course technology

For help with your password, university e-mail, Carmen, or any other technology issues, questions, or requests, contact the OSU IT Service Desk. Standard support hours are available at <https://ocio.osu.edu/help/hours>, and support for urgent issues is available 24x7.

- **Self-Service and Chat support:** <http://ocio.osu.edu/selfservice>
- **Phone:** 614-688-HELP (4357)
- **Email:** [8help@osu.edu](mailto:8help@osu.edu)
- **TDD:** 614-688-8743

## Baseline technical skills necessary for courses with online components

- Basic computer and web-browsing skills
- Navigating Carmen, iLrn

## Technology skills necessary for this specific course

- iLrn navigation to complete online homework

## Necessary equipment

- Computer: current Mac (OS X) or PC (Windows 7+) with high-speed internet connection

# Grading and faculty response

## Grades and Normal Progress – Per Unit (There are 6 units if taking all 4 credit hours)

Assignment or category	Points
<p><b>Unit Pre-test Homework Check (<a href="#">iLrn</a>)</b></p> <p>(Online submission): There are two parts to the homework assignment:</p> <ol style="list-style-type: none"> <li>1. Complete written workbook activities for the unit. You can find the online workbook at <a href="http://ilrn.heinle.com">http://ilrn.heinle.com</a></li> <li>2. Upload your written Oui, je peux activity to Carmen. You will find the prompt in the Homework Activities assignment in Carmen.</li> </ol> <p><b>You must complete all assigned activities in iLrn AND upload the writing assignment to receive credit. All work must be completed at the 80% level or above.</b></p>	<b>10</b>
<p><b>Unit Pre-test Conversation Check</b></p> <p>(Make an appointment): Select 5-6 activities listed on Carmen. Each one should be from a different grammar and vocabulary section. You will be expected to use the entire 15 minutes of the appointment to practice speaking in French with your instructor. <b>No credit will be given if the student does not perform at the 80% level.</b></p>	<b>10</b>
<b>Unit Pre-test PMAT</b>	<b>10</b>

<p>(Appointment recommended): Download then take the Practice MAT diagnostic test. The test, listening files, and answer key can be found on Carmen. <u>Correct your answers with a different color ink and scan or use Word's track changes and submit the file to Carmen.</u> We recommend that you make an appointment to review your practice test (especially if you are new to Individualized), but it is not required. Please note that if you do not make an appointment to have your PMAT reviewed and graded, you must allow 48 hours for the grading of your PMAT before being able to proceed to take the MAT and Interrogation Orale. <b>Students must earn an 80% or higher to proceed.</b></p>	
<p>Once you have completed these required pre-test activities, <b>you are ready to take the MAT</b></p> <p><b>PLEASE NOTE: Failure to complete pre-test activities before taking the written exam or completing the Interrogation Orale will result in the invalidation of the exam. This means that you will receive a 0 on that attempt and also lose the possibility of receiving a bonus for that unit. Please see the orientation webinar recording for more information.</b></p> <p><b>(no appointment required; come to Hagerty Hall 120 to the front desk to take the exam). Once you have taken the MAT and recorded the Oral Test, you need to schedule ONE follow-up appointment for at least 48 hours after your submission to go over the following:</b></p>	
<p><b>Unit Written and Listening test (to be graded by instructor before follow-up appointment – please allow 48 hours)</b></p>	<p><b>60</b></p>
<p><b>Unit Oral test (recorded on Carmen – please allow 48 hours)</b></p>	<p><b>10</b></p>
<p><b>Total for each unit</b></p>	<p><b>100</b></p>

Please note that the activities described above are only the **minimum** required to complete a unit hour. You are welcome and encouraged to make an appointment more often for any kind of help or supplementary work you need. Appointments can be made [here](#).

The amount of work that you complete in your course depends on the number of credit hours that you are taking. Each credit hour corresponds to a given amount of work. Please consult this chart to see how much work you will complete for each credit hour you take.

Work Required per Credit hour	Chapter(s)
Credit Hour 1	Chapter 7 (1 unit)
Credit Hour 2	Chapters 8 and 9 (2 units)

<b>Credit Hour 3</b>	<b>Chapters 10 and 11 (2 units)</b>
<b>Credit Hour 4</b>	<b>Chapter 12 (1 unit)</b>

<b>Requirements per unit</b>	<b>Deadlines*</b>
<b>Unit 1 (Chapter 7) Pre-test Work</b>	<b>Thursday, January 24<sup>th</sup></b>
<b>Unit 1 (Chapter 7) Exams (written and oral)</b>	<b>Thursday, January 31<sup>st</sup></b>
<b>Unit 2 (Chapter 8) Pre-test Work</b>	<b>Thursday, February 7<sup>th</sup></b>
<b>Unit 2 (Chapter 8) Exams (written and oral)</b>	<b>Thursday, February 14<sup>th</sup></b>
<b>Unit 3 (Chapter 9) Pre-test Work</b>	<b>Thursday, February 21<sup>st</sup></b>
<b>Unit 3 (Chapter 9) Exams (written and oral)</b>	<b>Thursday, February 28<sup>th</sup></b>
<b>Unit 4 (Chapter 10) Pre-test Work</b>	<b>Thursday, March 21<sup>st</sup></b>
<b>Unit 4 (Chapter 10) Exams (written and oral)</b>	<b>Thursday, March 28<sup>th</sup></b>
<b>Unit 5 (Chapter 11) Pre-test Work</b>	<b>Thursday, April 4<sup>th</sup></b>
<b>Unit 5 (Chapter 11) Exams (written and oral)</b>	<b>Thursday, April 11<sup>th</sup></b>
<b>Unit 6 (Chapter 12) Pre-test Work</b>	<b>Thursday, April 18<sup>th</sup></b>
<b>Unit 6 (Chapter 12) Exams (written and oral)</b>	<b>Thursday, April 25<sup>th</sup></b>

\* Are Thursdays inconvenient for your schedule? No problem. These are the last day that you can complete the assignments in question. Simply work ahead to stay on schedule. You can take exams any time after pre-test work is completed and graded for a given unit.

You will need a score of 80% on all work to complete the unit and move on to the next one.

## **Late assignments**

Each unit you complete will have a deadline for pre-test work and a deadline for the written and oral tests. You may complete work at your own pace, but you must complete all of the work required (both pre-test requirements and the written and oral tests themselves) for a unit on or before the deadlines given\*. If you miss the deadline for the exam, you will receive a -4 on your test grade for that unit. Please note that there is no grade penalty for missing the pre-test work deadline, however you will put yourself at a disadvantage for completing the unit on

time if you miss the pre-test work deadline. You are encouraged to work ahead. Waiting until the last day to complete your unit is not an excuse for missing deadlines. No waivers to the late penalty for exams will be given without documentation of an excused absence that covers at least a significant portion of the dates of the unit in question.

\*If you fail an exam, you will be required to make an appointment to meet with an instructor and go over your exam before being allowed to take it again. Grade penalties for second and third attempts will match the first attempt. That is, if you completed the first attempt of the written and oral exams on or before the deadline for the unit, you will receive no penalty for the second and third attempts. Conversely, if you did receive the penalty on the first attempt, you will receive the penalty on the second and third attempts.

## Grades and Policies

This section explains other important policies concerning grades, testing, scheduling, and Contract Week.

### Grading scale

93–100: A  
90–92.9: A-  
87–89.9: B+  
83–86.9: B  
80–82.9: B-  
79.9 or below: E

All work must be completed at the 80% or above level. Students have three chances to pass exams with an 80% or above. If you cannot achieve at least an 80% by the third attempt, we will ask you to drop the course to avoid receiving an E.

### Faculty feedback and response time

#### Grading and feedback

Students receive feedback from iLrn activities immediately from iLrn. They make appointments for conversation activities with instructors and receive feedback during that appointment. Students submit work such as writing activities, PMATs, and written tests and oral tests via Carmen. These activities will be graded in the order that they are received. We ask students to be patient, as we receive assignments from students in 10 versions of Individualized Instruction courses and it takes time to grade them. We strive to grade submitted assignments within 48 hours, but it sometimes takes longer.

## E-mail

We will reply to e-mails within **48 hours** in most circumstances. During semester breaks (fall break, Thanksgiving break, etc.), we will reply after the break.

# Attendance, participation, and discussions

## Student participation requirements

Because this is an Individualized Instruction course, you work at your own pace and within unit deadlines. Attendance is not graded, but here are some recommendations to help keep you on track:

- **Logging in: AT LEAST ONCE PER WEEK**  
Be sure you are logging in to the course in Carmen each week, including weeks with holidays. (During most weeks you will probably log in many times.) This way, you ensure that you are engaging with the material on a regular basis and you will receive any important updates. If you have a situation that might cause you to miss a deadline, discuss it with Dr. Parson *as soon as possible*. No deadline extensions will be given for any reason, but a penalty may be waived with documentation of an extended illness or other emergency. Please plan ahead for things like job interviews and the like. Vacations are not excused absences and your penalty will not be waived.
- **Office hours: OPTIONAL OR FLEXIBLE**  
Dr. Parson's office hours will be on Tuesdays from 11:30am to 1:30pm this term. You can schedule an appointment with me outside of these times by emailing me at [frenchii@osu.edu](mailto:frenchii@osu.edu).

## Other course policies

### Academic integrity policy

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the University's *Code of Student Conduct* (i.e.,



committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* ([www.northwestern.edu/uacc/8cards.htm](http://www.northwestern.edu/uacc/8cards.htm))

## Copyright Disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

## Statement on Title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu)

## Accessibility accommodations for students with disabilities

**Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614- 292-3307, [slds@osu.edu](mailto:slds@osu.edu); [slds.osu.edu](http://slds.osu.edu).**

## Connect with the Department of French and Italian

As you learn about the exciting topics featured in this course, we encourage you to enhance your studies by connecting with the Department of French and Italian. The department has a French Club and an

Italian Club, and organizes a variety of events throughout the year including scholarly lectures, music performances, and film screenings. Stay in touch with us via Twitter at @FRIT\_OSU or via Facebook at facebook.com/fritatosu!

If you really love your class, consider adding a major or minor. The Department of French and Italian offers four majors and two minors, through which you will discover the appreciation of other cultures, become bilingual, widen your career opportunities, and gain valuable skills. We offer study abroad programs in Québec, Canada; Dijon, Montpellier, Nantes and Paris, France; Bologna, Lecce and Siena, Italy; and Dakar, Senegal for all levels of language proficiency. The department holds an annual scholarship competition with awards that can be used towards tuition or study abroad. We would also be happy to help you make a plan for double majoring. Learn more about Why Study French or Italian at frit.osu.edu/ug.

## Student Support Services

Ohio State offers a variety of support services to students, including access to academic advising support and answers to a number of questions students may have.

- [Arts and Sciences Academic Support Services](#)
- [Student Services and Resources](#)

## Accessibility of course technology, technical help, and Privacy Policies

This online course requires use of Carmen (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [Carmen \(Canvas\) Accessibility](#)
- [iLrn \(Cengage\) Accessibility](#)
- [iLrn \(Cengage\) Tech Help](#)
- [iLrn \(Cengage\) Privacy Policy](#)