

ITALIAN 1102

HYBRID Course



A note from the directors of the Italian Language Program:

Welcome to the Hybrid version of Italian 1102, the second course in the language sequence 1101-1103. In this course you will continue to develop your abilities to speak, write, read, and understand Italian. Although this course meets in a classroom two days/week, it is the equivalent of the four-day-a-week version of 1102 in terms of the amount of work. This course is designed for motivated students who are organized and have good time management skills, since the work you will complete outside of the classroom follows strict deadlines. Here are some helpful hints for a successful outcome in this course:

- 1) Read the syllabus carefully and understand the expectations of the course. Also, understand the homework assignment for each day. If you have questions, ask your instructor. The computer platform that we are using (Connect) keeps track of your assignments and will deduct points for missing assignments.
- 2) Do all of your assignments and attend class regularly. Your instructor will assume that you have read and understood the material, so class time will stress communication and interaction. However, if you do not understand an assignment, when you come to class use the Italian expressions at the beginning of your textbook to ask questions or ask for clarification.
- 3) As in Italian 1101, your instructor will make every effort to speak exclusively in Italian and you will be expected to do the same. Your instructor will use hand gestures, facial expressions, and visuals to help make concepts clear. If you are having difficulty understanding or following

along, again, use the Italian expressions at the beginning of your textbook to ask for clarification. Remember: Use Italian whenever possible. You will not learn the language without using it! We are sure that you will continue to find your Italian courses interesting, engaging, and fun! For those who are interested in developing their language skills beyond the 1100-level, information about the Italian major and minor are included at the end of this syllabus. Now is also the time to start thinking about studying Italian in Italy. Information about the OSU study abroad programs is also included with this syllabus. If you would like to practice your Italian outside of the classroom, check out our website (<http://frit.osu.edu/>) for the schedule of activities planned for Fall and Spring semester by the Italian Club, for the meeting times of the conversation group, Tavola Italiana, and for tutoring support (under ‘Student Clubs and Conversation tables’). On behalf of the faculty and staff of the Italian program, we wish you a wonderful semester! If at any time you have any questions, comments, or concerns, feel free to contact the Director of the Italian Language Program, Prof. Janice M. Aski (aski.1@osu.edu) or the Assistant Director of the Italian Elementary Language Program, Ms. Carla Onorato (onorato.carla@gmail.com) at any time. Buon proseguimento!

Syllabus

Instructor: _____ **Phone** _____ **Phone messages:** 292-4938
E-mail: _____ **Office:** _____ **Office Hours:** _____
Final Exam: _____

GE Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

GE Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

Course Enrollment

All students must be officially enrolled in the course by the end of the second full week of the quarter. Enrolling officially and on time is solely the responsibility of the student.

Course objectives

Italian 1102 is the second course of a sequence (1101, 1102, 1103) that leads to fulfillment of the general education requirement (GE). The Italian elementary language sequence is designed for students who wish to develop the skills necessary to interact in the language and learn about Italian contemporary culture and society as well as Italy’s rich history. As in Italian 1101, this course satisfies the expected learning outcomes for the GE in a variety of ways. You will refine your speaking skills in pair and small-group activities and you will continue to analyze and imitate models of native speakers presented on video. You will develop reading and writing skills by reading more elaborate authentic texts and writing related, reaction essays, and your

listening skills will be cultivated by completing on-line listening activities, viewing and analyzing short clips from Italian movies, and listening to short lectures on topics in Italian culture, such as Italian pop music and opera, fashion, Italian holidays and traditions, and the Italian school system. Throughout this course you will compare and contrast Italian culture with your own.

At the end of Italian 1102 you should be able to:

- pick out familiar words and phrases from Italian songs and movies and understand presentations by the instructor on Italian culture with frequent explanations/clarifications
- read and understand short, authentic texts and dialogues
- engage in brief conversations and complete simple tasks with your classmates, the instructor, and native speakers sympathetic to the communicative needs of foreign language learners
- write essays on topics related to readings or material used in class using the structures and vocabulary you have learned in both 1101 and 1102
- discuss competently (in English) a variety of topics related to Italian culture and society and make contrasts/comparisons with your native culture

Required texts:

Aski, Janice M. and Diane Musumeci. 2013. *Avanti!* New York: McGraw Hill. 3rd edition

Aski, Janice M., Diane Musumeci, Justin Ehrenberg, Carla Onorato Wysokinski, Zoé Robles, Daryl Rodgers, and Amy Rowden. 2013. **CONNECTPLUS ONLINE** *Workbook / Laboratory Manual to Accompany Avanti!* New York: McGraw Hill., 3rd edition

You will be purchasing your ID to access CONNECTPLUS with your textbook (or online). The ID you purchase is valid for two years. If you are unable to purchase a book at this time, you can find a 3-week Free Trial on the Connect site.

***Please Note:**

- A copy of this text is on reserve in Thompson Library.
- Bring your textbook to class every day.

COURSE EVALUATION:

Attendance and performance	15%
(5) quizzes	35%
Final exam	15%
Homework (assignments, temini, videos)	25%
Oral exam	10%

Grading Scale:

A 93-100	B+ 88-89	B- 80-82	C 73-77	D+ 68-69	E 64-0
A- 90-92	B 83-87	C+ 78-79	C- 70-72	D 65-67	

Attendance and performance: Regular attendance and participation in class activities are essential for learning a foreign language. In order to make progress in understanding and speaking Italian, students must hear and speak it on a daily basis. Therefore, prepare carefully for class by completing all assignments, and be ready to participate in class. If you have to be absent or are ill, contact a classmate to find out the assignments that you missed. If you bring a valid excuse to your instructor, s/he will give you access to the online assignments that you missed and give you a new deadline. You will be permitted two unexcused absences during the semester, which is the equivalent of a full week of class in the hybrid course. Other absences are only excused with a valid, written excuse. Repeated and/or lengthy absences, as well as lack of quality participation and interaction will affect your course grade. Attendance and participation grades are assigned weekly. Each day is worth 3 points. If you attend all days and participate and interact in class, you will receive 6 points for the week. For each day that you attend but do not participate and/or are disruptive or disengaged, you will lose points. Tardiness will also lower your participation grade.

After your 2 “grace days”, EACH additional unexcused absence will result in the loss of your participation points for those days and a deduction of 8% from your overall final grade. For example, if you miss a total of 4 classes without a medical excuse (your 2 “grace days” plus 2 more unexcused absences), you will lose the participation points and your overall final grade will be reduced by 16 percentage points (i.e. if your overall final grade is 91%, it will be lowered to 75%). Repeated unexcused absences may therefore result in failing the course. Absences are counted from the second week of the semester. Repeated unexcused absences will result in the filing of a “Student Absence Form” with your college office.

NOTE: The Absence Excuse Form downloaded from the “Advice Nurse” page is not accepted as a medical excuse. Minute Clinic is also not accepted as a medical excuse.

Medical certificates must show the exact dates you are excused for. If you have a chronic illness that may cause recurrent absences or tardiness, it must be certified by a medical doctor or the Office of Disability Services.

During class you must turn off and put away cell phones, I-pods and laptops. No text messaging is allowed.

Quizzes: There are five quizzes (each approximately 30/35 minutes in length) in this course. They will cover *Strategie*, *Lessico*, *Strutture* and *Cultura*. The Cultura section of the quiz will include questions from *Ascoltiamo!*, *Leggiamo! Retro* and all culture activities. **You cannot use a dictionary for the Quizzes.**

*Do not miss the quizzes. You will only be allowed a make-up if you contact your instructor beforehand and provide a valid written excuse. Any make-ups will be scheduled at the convenience of your instructor. A missed quiz without prior notification or a medical excuse will count as a zero. **QUIZZES MUST BE TAKEN AT THE TESTING CENTER. Ask the Center for proof of attendance to show to your instructor.***

STUDENT APPOINTMENT SCHEDULING FOR QUIZZES

• visit <http://testing.osu.edu/> to schedule an appointment within the 3-day testing window that the instructor has provided on the daily syllabus. Click on REGISTER HERE. The third option down will be Class Quizzes. Look for your class. **Only schedule your quiz during the 3 day**

window specified on your SYLLABUS next to the quiz, even if later registration days are open, or you will find your quiz locked.

When scheduling an appointment, make sure your name appears exactly as it does on your BuckID. If it does not, you will not be allowed to take your exam. The Testing Center does not schedule appointments over the phone or in person. Late examinees will not be admitted.

Testing Center location:

585 Student Academic Services Building, 281 West Lane Avenue.

Hours: MONDAY-FRIDAY 8 am – 5 pm.

Email: esue-testing@osu.edu

TESTING CENTER REGULATIONS

- The Testing Center has the following policies regarding cellular phones:
 - Cellular phones are strictly prohibited inside of the testing rooms.
 - Lockers are provided to store all personal belongings, including cellular phones.
 - Cellular phones may not be accessed during exam periods, including breaks.
 - Any examinee found using a cellular phone, including the phone ringing or vibrating, will be dismissed and this will be reported to the course instructor or the Committee on Academic Misconduct.
- Possession of any other electronic or recording device is also prohibited, including any photographic, recording, or communication devices.
- Any aids not strictly authorized by the instructor or section teaching assistant will be prohibited inside of the testing rooms.
- All examinees must arrive at the Testing Center on time. Any latecomers will not be permitted entry, even if the testing period is still ongoing.
- Students must adhere to all policies set forth by the Code of Student Conduct, available online at http://studentaffairs.osu.edu/pdfs/csc_12-31-07.pdf. Violations of the Code of Student Conduct or any Testing Center policy will be reported to the course instructor.
- Students with disabilities must register and work through the Office of Disability Services. Visit <http://www.ods.ohio-state.edu/> for more information.
- General questions should be directed to: esue-testing@osu.edu or (614) 242-2241.

Homework: Homework is assigned daily whether you meet with the instructor in a classroom or not. Remember, in the hybrid course you cover and complete the same amount of work as in the four-day-a-week 1102 course, which means that on the days that you do not meet in the classroom, you must do the same classwork AND homework completed by students in the four-day-a-week class. Activities will be assigned from the Connect website (connect.mheducation.com). *Follow the instructions on your syllabus carefully and pay attention to the deadline of each assignment.*

You can access the Connect activities by going to connect.mheducation.com. Log in with the Connect code and the Section Web Address provided by your instructor on the first day of class. If you have any problems with your account or your computer please call the **Connect Helpline at (800) 331-5094**, use the live chat or visit www.mhhe.com/support.

Be sure to complete ALL items in ALL the Connect activities. If there are any unanswered items, any activities that are completely blank, or if incomprehensible responses are given for open-ended questions, points will be deducted accordingly. You will have three attempts to complete each assignment. After you have finished and submitted your first attempt, your score and any errors will be indicated. After the second attempt, the score and errors are indicated again. After your last attempt, the correct answers are displayed for all items. We strongly recommend that you go over the correct answers. Remember: Practice makes perfect! especially when learning a foreign language.

Temini (writing assignments): *Temini* are considered practice for the final exam, which tests the reading and writing skills that you have developed over the entire semester (see Final Exam), therefore the grade is part of your **homework** grade. The grade for the first 3 *temini* is based on the quality of the first draft and the final, corrected version. The last 2 *temini* will have only one final draft.

Compositions are graded based on the following rubric:

Content (1-6 points)
5-6: content well-developed with points elaborated and examples where appropriate
3-4: minimum amount of information necessary to meet instructions
1-2: little information conveyed, sketchy presentation
Comprehensibility (1-6 points)
5-6: easily understood
3-4: understood with some effort
1-2: incomprehensible or understood only with great effort
Vocabulary (1-6 points)
5-6: accurate use of a wide variety of words (for this level)
3-4: accurate use of a restricted, but adequate number of words
1-2: inaccurate word choice or repetitive word use
Length (1-2 points)
2: length requirement was observed
1: length requirement was less than requested

A special note about all video activities. There are a variety of activities that require you to watch a video and answer comprehension questions (Strategie, Grammatica dal vivo, Il blog di..., Ascoltiamo). Here are some tips for completing these activities:

- 1) Do NOT think that you have to understand every word in the video. Have a look at the comprehension questions and then listen for the gist.
- 2) Expect to watch videos a MINIMUM of three times, but you will most likely have to watch more to be able to respond to the questions.
- 3) Watch the first time to get a sense of what is being talked about. The next times you watch, stop the video at strategic points and replay what you watched to focus on difficult segments.
- 4) Don't get stressed. The videos are fun and interesting if you don't worry about understanding every word.

A special note about all reading activities. There are a variety of activities that ask you to read extended text in Italian and answer comprehension questions (Leggiamo! and Retro). Here are some tips for completing these activities:

- 1) Do NOT think that you have to understand every word in the reading. Have a look at the comprehension questions and then read for the gist.
- 2) Read the first time through just to get the gist. When you read the second and third time, read a short section at a time and make sure you understand the main idea before moving on to the next segment.
- 3) Expect to read the texts a MINIMUM of three times, but you will most likely need to read more times to be able to answer the questions.
- 4) Don't get stressed. The videos are fun and interesting if you don't worry about understanding every word.

Oral exams: During the last week of the semester, students will perform one short (8-minute) dialogue with their partner for the instructor. On the day indicated on the syllabus, students will be assigned a partner and will select an exam time. Exams will be given in class or at office hours at an appointed time. You will perform it only in front of the instructor, not the entire class. The structure of the exam is as follows:

Each pair of students will select one of the following topics randomly (from a hat) to perform in front of the instructor. The rest of the class waits their turn outside of the classroom.

1. Two friends meet in class on Monday morning and talk about what they did over the weekend. They ask each other questions to get more information about their activities. At the end of the conversation they make plans to do something together the following weekend.

2. One student is a customer and the other is a sales person in a clothing store. The sales person asks what the customer is looking for and the customer describes the items in detail. The sales person asks the customer's size and brings the clothes, but they are too small. The customer is particularly picky and the sales person continues to bring him/her different clothes to try and as s/he does so s/he describes them and their merits to the customer. The scene ends when the customer decides to buy one item despite having tried on many. (**Hint:** Remember that the customer and the sales person use the formal form of address when speaking to each other. A salesperson usually greets a customer with *Desidera?* and uses the word *taglia* for clothes' size, but *numero* for shoes' size)

3. Two students in their last year of college talk about their plans for the future. They ask each other questions to know more specifics about their plans, however, both are unsure about what they really want to do. They each present a variety of hypothetical scenarios (if X happens, I'll do Y) and talk about their hopes for the distant future. Use future tense and expressions like *Spero di* + infinitive. The conversation ends with the two students wishing each other luck.

- Both participants must ask and answer questions and have roughly equal speaking time.
- Students will be awarded points (out of 50) based on the following rubric:

Comprehensibility:

0-10

Preparedness:	0-10
Vocabulary (accuracy and appropriateness)	0-10
Fluency (smoothness of speech)	0-10
Pronunciation (Italian-like 'accent')	0-10

Please Note: Each performance is graded individually. Your grade has nothing to do with the quality of your partner's contribution.

How to prepare for your oral exam:

Practice all the scenarios with a partner outside of class. Listen to what your partner says and respond appropriately. Keep the conversation flowing and do not use any English. You will not be allowed to use notes at the exam, so practice responding spontaneously (and appropriately) to your partner.

Final Exam: The final exam will test the abilities to read and write in Italian that you will work on during the semester. You will be given two readings with comprehension activities that are similar to the readings in your text and workbook/laboratory manual. There will be two compositions. **For the final exam only, you will be allowed to consult a dictionary during the exam.** The date of the final exam is in the Master Schedule. The date and time of your final exam are determined by the university and cannot be changed. You should not have any conflicts with exams in other courses.

Disability Services: Students with disabilities who require accommodations for access and participation in this course must be registered with the Office for Disability Services (ODS). Please contact ODS at (614) 292-3307 or (614) 292-0901 (TDD). Students should also contact their instructor as soon as possible to explore potential accommodations.

Academic Integrity Statement: Students enrolled in courses at The Ohio State University are expected to adhere to the highest standards of academic conduct. All suspected cases of misconduct will be reported to the Committee on Academic Misconduct as required by University rules. Examples of academic misconduct in this course include, but are not limited to, the following:

- Copying work or otherwise turning in written work that is not original to you. Cheating in this case applies both to the copier and the person who allows his or her work to be copied.
- Having someone else do or write your assignments for you. Using a **translator** in any way to complete compositions, presentations or other assignments. (**NOTE:** you may use an **online dictionary** to look up one word at a time, but you may not use a translator to translate a series of words, an entire sentence or a paragraph. If you do not understand the difference between a dictionary and a translator, ask your instructor before completing your assignment). If we find any evidence that you have used a translator, you will receive 0 points for the assignment. Please note: We have a lot of experience teaching Italian and we know a translator when we see one.

- Having anyone other than your instructor help you with your compositions or presentations. Tutors may answer questions about assignments from the workbook or textbook, but they may not help with compositions or presentations.
- Receiving or passing exam information to other students before, during or after the exam. Cheating in this case applies both to the receiver of the exam information and the person who gives the information.
- Alteration of university forms used to drop or add courses to a program, or unauthorized use of those forms including the forging of signatures.
- Use of any unauthorized aids on exams (e.g., cheat sheets, textbook, etc) is strictly prohibited.

PLEASE NOTE: Students are responsible for understanding what constitutes academic dishonesty. For more information on this topic, consult the Ohio State University's policy on Student code of conduct at: http://studentaffairs.osu.edu/pdfs/csc_12-31-07.pdf

Undergraduate Major in Italian Program Requirements and List of Courses

Course Requirements

General advising regarding the major is provided by the FRIT/ASC advisor, Andrew Spencer, in 355 HH. In addition, when you declare your major in Italian you will be assigned a faculty advisor who can advise you about research projects, setting academic and professional goals, graduate school, and help you develop the tools that you need to get the most out of your time at OSU. Please declare as soon as you know that you want to major in Italian so that you can consult frequently with your advisor.

One or two semesters before graduating, have your advisor sign your Italian Major Form (which can be obtained in 200 HH) and submit it to the college.

Students choosing to major in Italian must complete the following requirements:

Prerequisites (not credited toward the undergraduate major): Italian 1103 or 5101

Major Program

The major consists of a minimum of **30 hours** of course work in the department chosen from the following list with the help of a major program advisor. All courses are three credits unless otherwise indicated.

Required

2102: Contemporary Italian society

Two courses at the 4000-level or above on the OSU campus selected from the list of electives below.

Electives (21 hours) See the 'Major requirements' below for limitations.

2051: Fictions of Italy: Medieval and Renaissance literature and society (GE)

2052: Fictions of Italy: Modern and contemporary literature and society (GE)

2053: Italian cinema (GE)

2054: Dante in translation (GE)
2055: Mafia movies (GE)
2193: Individual studies (1-9 credits)
2194: Group studies (1-9 credits)
3102: Business Italian
3103: Styles and stylistics
3220: Italian culture through the ages
3221: Reading Italy: Italian literature and culture
3222: Modern Italian media
3223: The regions of Italy
3224: Post-unification Italy
3225: Italian theater workshop
3330: The Italian language through time
3331: The languages of Italy
3332: The sounds of Italian
3798.01: The Italian City (3-9 credits)
3798.02: Experience Italy (3-9 credits)
4223: Italian cinema
4224: Survey of Italian literature
4225: Italian identities
4330: Structures of the Italian language
4331: Italian translating
4998: Undergraduate research (Permission of instructor) (1-3 credits)
4998H: Honors research (Permission of instructor) (1-3 credits)
4999: Undergraduate thesis (Permission of instructor) (3-9 credits)
4999H: Honors thesis (Permission of instructor) (3-9 credits)
5051: Latin and the Romance languages
5193: Individual studies (Permission of instructor) (1-9 credits)
5194: Group studies (Permission of instructor) (1-9 credits)
5797: Study at a foreign institution (1-9 credits)

After studying abroad students often return with advanced languages skills. Students must receive the permission of the instructor and petition the Graduate School to take the following courses:

7301. Teaching French and Italian at the college level
8221. Studies in Italian literature: Author
8222. Studies in Italian literature: Genre
8223. Studies In Italian literature: Theme
8224. Studies in Italian literature: Place
8241. Italian opera
8231. Dante studies
8232. Love and religion in the middle ages
8233. Boccaccio and the art of the short story
8234. Realism and idealism in the Renaissance
8235. The Renaissance body

- 8242. Studies in Italian culture: Gender and genre.
- 8243. Studies in Italian cinema
- 8244. Studies in Italian culture: Italy at war
- 8245. Italian pop culture
- 8246. Studies in Italian culture: Migrating Italy
- 8331. History of the Italian language
- 8332. Italian linguistics
- 8333. Italian dialectology
- 8334. Language and society in Italy

Major requirements

1. The major consists of a minimum of 30 hours of course work beyond 1103.
2. Majors must take one 3000-level course or It 2102 *and* at least two 4000-level or above courses **TAUGHT IN ITALIAN** on the OSU campus.
3. Students may count 1 course taught in the English language (2051, 2052, 2053, 2054, 2055, 5051, and any course at the 7000- and 8000-level) toward the major. (Courses taught in the English language outside the Italian section do not count toward the major.)
4. Up to 9 credits of 3798.01, 3798.02, or 5797 may be counted toward the major. However, all majors must take one 3000-level course or It 2102 *and* at least two 4000-level or above courses **TAUGHT IN ITALIAN** on the OSU campus.
5. Up to 3 credits of 2193 or 5193 and up to 6 credits of 2194 or 5194 may be counted toward the major provided that they are taught in the Italian language.
6. Up to 3 credits of 4998 (or 4998H) or up to 9 credits of 4999 (or 4999H) may be counted toward the major.
7. **A minimum grade of C- is required in any course for it to count toward the major or minor.**
8. Students bring their major form to Prof. Janice M. Aski (aski.1@osu.edu, 214 HH) for final approval. As part of the procedures for assessment of the major program, during that meeting, students will have a brief oral interview in Italian with Prof. Aski and complete a survey for graduating majors, which they submit to the office of the Department of French and Italian (200 HH). A random selection of students may be asked to volunteer to take an on-line proficiency test for program assessment purposes.

Transfer credit policy:

If you are transferring credit from another institution, you must have on the major program at least half of the semester credit hours earned at The Ohio State University. Your major program/department advisor, the chairperson of the department concerned, and the executive assistant dean in Arts and Sciences Advising must approve any request for a variation in this policy.

(revised 10-13-2014)

Undergraduate Minor in Italian

Program requirements and list of courses

Students interested in a minor in Italian are asked to contact one of the advisors in Hagerty Hall, Room 355 for information about the minor. Students should also file the Minor form with their college office.

The minor in Italian consists of **15 hours of course work beyond 1103 or 5101**. All courses are three credits unless otherwise indicated.

Italian minors must take four courses taught in the Italian language. These courses must include **Italian 2102 or a 3000-level course, and at least one 4000-level or above course taught on the OSU campus**. In addition, students take **one course taught in English (see list below)**.

Up to 6 credits of 3798.01, 3798.02, or 5797 (study abroad) may be counted toward the minor. However, all minors must take 2102 or one 3000-level course, and at least one 4000-level or above course taught in Italian on campus.

Up to 3 credits of any combination of 2193, 2194, or 5193 and up to 6 credits of 5194 may be counted toward the minor provided that they are taught in the Italian language.

Up to 3 credits of 4998 (or 4998H) may be counted toward the minor provided that the research is in the Italian language.

If you complete the minor following these guidelines, you need only file your Minor Program Form with your college office. Any variation from the program described here needs the approval of the appropriate advisor in the Department of French and Italian or one of the advisors in Hagerty Hall, Room 355.

Prerequisites (not credited toward the undergraduate major or minor): Italian 1103 or 5101
Required course: Italian 2102

Options for courses taught in Italian:

Italian 2193, 2194, 3102, 3103, 3220, 3221, 3222, 3223, 3224, 3225, 3330, 3331, 3332, 3798.01, 3798.02, 4223, 4224, 4225, 4330, 4331, 4998, 4998H, 5193, 5194, 5797.

After studying abroad students often return with advanced languages skills. Students must receive the permission of the instructor to take the following courses:

Italian 8221, 8222, 8223, 8224, 8241, 8231, 8232, 8233, 8234, 8235, 8242, 8243, 8244, 8245, 8246, 8331, 8332, 8334.

Options for courses taught in English:

- Choose one from either of the following categories: courses taught in English that also satisfy a GE requirement: Italian 2051, 2052, 2053, 2054, 2055
- courses taught in English that do not satisfy a GE requirement: Italian 5051

Italian minor program guidelines

Credit hours required A minimum of 15 credit hours. 1000 level courses shall not be counted toward the 15 credit hour minimum. At least 6 credit hours must be upper-level courses.

Transfer credit hours allowed: No more than six (6) credit hours required for the minor.

Overlap with the GE Permitted, no more than 6 credit hours.

Overlap with the major and additional minor(s)

- The minor must be in a different subject than the major.
- The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required

- **Minimum C-** for a course to be listed on the minor.
- **Minimum 2.00** cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass **cannot** count on the minor.

Approval required The minor course work must be approved by a college/school counselor.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by the Department of French and Italian or one of the advisors in Hagerty Hall, Room 355.

College of Arts and Sciences - Curriculum and Assessment Services
154 Denney Hall, 164 W. 17th Ave. (artsandscience.osu.edu)

(Revision approved 12-8-14)

For more info or to declare a major or a minor, contact Della Winters (Winters.183@osu.edu) or the French and Italian department (292-4938).

STUDY ABROAD OPPORTUNITIES IN ITALY



The Ohio State University offers a variety of Study Abroad programs in Italy during the summer. All financial information, program dates, deadlines and applications are on the OIA website www.oia.osu.edu

1) Students at the elementary level who would like to attend a program with a group of students from OSU accompanied by a resident director from OSU can obtain up to 9 hours of credit during the months of June, July and August (9 weeks) at the *Scuola di Italiano per Stranieri* in **Lecce**. The prerequisites for admission to this program are:

- a) a minimum 2.7 cumulative GPA,
- b) a minimum 2.7 GPA in Italian,
- c) successful completion of Italian 1101 or higher,
- d) enrollment in an Italian course during Fall or Spring semester before departure.

Students who study in Lecce have the option to stay with Italian host families and they will receive OSU credit for Italian 1102, 1103, and up to 6 hours of Italian 5797 (Study Abroad). Students who completed 1102 or 1103 prior to going abroad will receive credit for It 2102. For more information on Lecce contact:

Louise Yahiaoui

Office of International Affairs - Oxley Hall, 1712 Neil Avenue - phone: 292-6101
Yahiaoui.2@osu.edu web: <http://oia.osu.edu/>

2) For students at the elementary level who prefer to travel without a group and experience Italy individually, OSU suggests the following schools:

a. **Scuola Leonardo Da Vinci in Rome.** (www.scuolaleonardo.com) The school offers intensive Italian language courses and a variety of accommodations, including staying with host families. The prerequisites for admission to this program are:

- a) a minimum 3.0 cumulative GPA,
- b) a minimum 3.0 GPA in Italian
- c) successful completion of Italian 1102 or higher

b. **Scuola Madrelingua in Bologna.** (www.madrelinguaitaliano.com) The school offers intensive Italian language courses and students stay with host families. The prerequisites for admission to this program are:

- a) a minimum 3.0 cumulative GPA,
- b) a minimum 3.0 GPA in Italian
- c) successful completion of Italian 1102 or higher

Students who study in Rome or Bologna will receive OSU credit for Italian 1103, or, depending on their prior preparation and length of stay, for some combination of elementary and intermediate Italian courses and up to 9 hours of Italian 5797.

3) **Università Ca' Foscari in Venice.** (http://unive.it/nqcontent.cfm?a_id=1)

The school offers intensive Italian language courses and students may choose to stay at the Jesuit University Residence. The prerequisites for admission to this program are:

- a) a minimum 3.0 cumulative GPA,
- b) a minimum 3.0 GPA in Italian
- c) successful completion of Italian 1102 or higher

Students who study in Venice will receive OSU credit for Italian 1103, or, depending on their prior preparation and length of stay, for some combination of elementary and intermediate Italian courses and up to 9 hours of Italian 5797.

If you would like to apply to these schools as an ISAP program, the link to the application form is: <http://oia.osu.edu/pdf/ISAP-Application.pdf>

For more information on Rome, Bologna and Venice contact:
Carla Onorato (onorato.carla@gmail.com)
or Jenny Kraft.51- Office of International Affairs, Oxley Hall, 1712 Neil Avenue,
Phone 292-6101

4) For intermediate-level who would like a full-immersion experience in Italy, and Italian majors, we suggest the *Siena Italian Studies* program in **Siena**. (www.sienaitalianstudies.com). Students stay with host families and participate in a service-learning program. The prerequisites for admission to this program are:

- a) a minimum 2.8 cumulative GPA,
- b) a minimum 2.8 GPA in Italian,
- c) successful completion of Italian 1103 or higher.

Summer Program

6 weeks long - June / July (during Palio season)
Intermediate and advanced language, content classes and service learning.
9 OSU credit hours

8 weeks long - end of May / July (during Palio season)
Intensive language two week program, Intermediate and advanced language, 2 content classes and service learning - 12 OSU credit hours

Semester Program

Fall session: end of August / December
Spring session: January / May
Full immersion, intermediate and advanced language, content classes and service learning
Up to 16 OSU credit hours per semester

Examples of content classes: sociolinguistics, history of Italian emigration, history of European immigration, art history, Italian cinema, Italian Literature
Examples of service learning: organic garden, ambulance assistance, teaching in elementary schools. OSU credits are granted for Service learning.

Students who study in Siena will receive OSU credit for Italian 2102, Italian 5797 (Study at a Foreign Institution) and/or equivalent OSU content courses, which may include 2193 (Individual Studies).

For more info on Siena contact:

Louise Yahiaoui

Office of International Affairs - Oxley Hall, 1712 Neil Avenue - phone: 292-6101

Yahiaoui.2@osu.edu web: <http://oia.osu.edu/>

5) Students who would like to study in Italy during the academic year may also attend language courses at the Lecce *Scuola di Italiano per Stranieri* while attending courses at the *Università degli Studi di Lecce*. For more information, please see the study abroad advisor, Ms. Carla Onorato (onorato.carla@gmail.com).

6) For students who would like to take coursework in English in Italy the Office of International Affairs has information about programs offered during the academic year that are administered in collaboration with Arcadia College. Please be sure to contact the Study Abroad Advisor (Ms. Carla Onorato, onorato.carla@gmail.com) to determine whether language courses can be transferred to OSU for OSU credit.

7) **AIFS INTERNSHIP IN ROME**

The semester-long Internship program combines workplace learning with classroom-based studying. Students are placed in different fields, including international embassies, cultural institutes, charitable associations and fashion companies, and attend intensive language classes in Florence and Rome.

12 OSU credit hours. Requirements: Italian 2102 or above, overall GPA 2.75, Italian GPA 3.0. For more information, contact Prof. Ted Emery (emery.68)

	ITA 1102 HYBRID DAILY SYLLABUS W-F SP 15	
Sett. 1	In classe	I compiti (Homework)
W 1/14	<p>Introduction to the course and presentation of syllabus</p> <p>Discuss the Departmental website www.frit.osu.edu</p> <p>Discuss the CONNECT Online Workbook website and the troubleshooting guide on frit.osu.edu</p> <p>Distribution of the Connect Section Web Address needed to sign up for your specific class.</p> <p>Ripasso Cap. 1-2 (textbook activities, Connect Library Interactivities)</p>	<p>Text: Review ch. 1-5 Connect: Ripasso Capitoli 1, 2</p> <p>All the videos and the Online Workbook and are on the Connect website <u>connect.mheducation.com</u> You need the <u>Connectplus Access Code</u> (purchased with your Avanti 3rd edition textbook or online) and the <u>Section Web Address</u> (provided by your instructor in class) in order to sign up to your specific section. You will need a <u>microphone</u> to complete some of the activities on Connect, if your computer does not come with it. All graph charts (scheda grammaticale) in the textbook must be done on the Connect site the day before class.</p> <p>After using different browsers or computers, updating Java, allowing pop-ups and consulting all the troubleshooting handouts your teacher distributed in class, please contact the <u>Connect helpline</u> if you are having technical problems related to your account, recording issues or problems with your computer. Please call <u>Connect at (800) 331-5094</u>, use the <u>live chat line</u> or visit www.mhhe.com/support</p> <p><u>NOTE: CONNECT ASSIGNMENTS</u> <u>After the first week, assignments are usually DUE the NEXT class day by 8 AM. You can do them ahead of time, if you want, but they will be submitted “as is” on the due date and time indicated on the syllabus. Extensions are granted only for medical or serious reasons at the instructor’s discretion.</u></p>
F 1/16	Ripasso cap. 3-5 (textbook activities, Connect Library Interactivities)	Text: Read pp. 144-150 Connect: Ripasso Capitoli 3, 4, 5 Connect: Cap. 6 Strategie video (class prep), Lessico (class prep)
Sett. 2		
W 1/21	Capitolo 6 Strategie e Lessico	Text: Read pp. 153-154, 157 Connect: Cap. 6 Strategie e Lessico (wkbk) Connect: Cap. 6 Learnsmart Lessico Connect: Cap. 6 Strutture 6.1, 6.2 (class prep)
F 1/23	Strutture 6.1, 6.2	Text Read pp. 159-161 Connect: Cap. 6 Strutture 6.1, 6.2 (wkbk), Grammatica dal vivo Connect: Cap. 6 Strutture 6.3 (class prep)

Sett. 3		
W 1/28	Strutture 6.3	Text: Read pp. 163-164 Connect: Cap. 6 Strutture 6.3 (wkbk) Connect: Cap. 6 Lingua e Arte Connect: Cap. 6 Strutture 6.4 (class prep)
F 1/30	Strutture 6.4	Connect: Cap. 6 Strutture 6.4 (wkbk) Connect: Cap. 6 Ascoltiamo
Sett. 4		
W 2/4	Cap. 6 Leggiamo, Ascoltiamo, Parliamo	Text: Read 172-180 Connect: Cap. Learnsmart Struttura Connect: Cap. 6 Retro e Leggiamo Connect: Cap. 6 Scriviamo (wkbk) Connect: Cap. 6 Leggiamo (text, wkbk), Cultura Connect: Cap. 7 Strategie, Lessico (Class Prep) Cap. 6 Temino – textbook Scriviamo (hand in first draft – 75 words) NOTE: You are not allowed to use a translator. You may query the meaning of one word at a time, but not more. The assignment is about what you know, not what you can look up. Remember, the more you rely on translation the worse your composition will be. Study for quiz and <u>schedule an appointment online at testing.osu.edu.</u> <u>ALL QUIZZES MUST BE TAKEN AT THE TESTING CENTER.</u> Ask the Center for proof of attendance, you will need to show it to your instructor. STUDENT APPOINTMENT SCHEDULING • visit http://testing.osu.edu/ to schedule an appointment within the testing window that the instructor has provided. Click on REGISTER HERE. The third option down will be Class Quizzes. When scheduling an appointment, make sure your name appears exactly as it does on your BuckID. If it does not, you will not be allowed to take your exam. The Testing Center does not schedule appointments over the phone or in person. Late examinees will not be admitted. <u>Only schedule your time online during the 3 day window specified by each quiz on your syllabus, even if later registration days are open, or you will find your quiz locked.</u> Remember the Center is open M-F only. If your quiz is on a

		<p>Friday, you can also take it on Monday or Tuesday, <u>not</u> during the weekend.</p> <p>Testing Center location: 585 Student Academic Services Building, 281 West Lane Avenue Hours: MONDAY-FRIDAY 8 am – 5 pm (Closed on weekends) Info email: esue-testing@osu.edu</p> <p>TESTING CENTER REGULATIONS</p> <ul style="list-style-type: none"> • The Testing Center has the following policies regarding cellular phones: <ul style="list-style-type: none"> <input type="checkbox"/> Cellular phones are strictly prohibited inside of the testing rooms. <input type="checkbox"/> Lockers are provided to store all personal belongings, including cellular phones. <input type="checkbox"/> Cellular phones may not be accessed during exam periods, including breaks. <input type="checkbox"/> Any examinee found using a cellular phone, including the phone ringing or vibrating, will be dismissed and this will be reported to the course instructor or the Committee on Academic Misconduct. • Possession of any other electronic or recording device is also prohibited, including any photographic, recording, or communication devices. • Any aids not strictly authorized by the instructor or section teaching assistant will be prohibited inside of the testing rooms. • All examinees must arrive at the Testing Center on time. Any latecomers will not be permitted entry, even if the testing period is still ongoing. <p>NOTE: You have <u>a maximum of 35 MINUTES</u> for your online quiz. When you want to move on to the next question click on <u>NEXT</u>, and <u>only when you are finished with the entire quiz</u> click on <u>Submit</u>. <u>Only click on Submit when you are FINISHED</u>. You only have <u>one</u> attempt.</p>
F 2/6	<p>Cap. 7 Strategie, Lessico</p> <p><u>Hand in Temino (first draft)</u></p> <p><u>Take Ch. 6 QUIZ [either FR (today), M or TU]</u></p> <p>NOTE: All quizzes must be taken at the Testing Center. Schedule an appointment</p>	<p>Text: Read pp. 181-183</p> <p>Connect: Cap. 7 Strategie e Lessico (wkbk)</p> <p>Connect: Cap. 7 Learnsmart Lessico</p> <p>Connect: Cap. 7 Struttore 7.1 (Class prep)</p>

	<p>online at testing.osu.edu. The scheduled time must be during the 3 days specified next to each quiz.</p> <p><u>Testing Center hrs: M-F 8 am - 5 pm (closed on weekends)</u></p>	
Sett. 5		
W 2/11	Strategie 7.1	<p>Rewrite temino</p> <p>Text: Read pp. 187-188</p> <p>Connect: Cap. 7 Strutture 7.1 (wkbk)</p> <p>Connect: Cap. 7 Strutture 7.2 (class prep)</p>
F 2/13	Strutture 7.2	<p>Text: Read p. 190</p> <p>Connect: Cap. 7 Strutture 7.2 (wkbk)</p> <p>Connect: Cap. 7 Grammatica dal vivo</p> <p>Connect: Cap. 7 Strutture 7.3 (class prep)</p>
Sett. 6		
W 2/18	Strutture 7.3	<p>Connect: Cap. 7 Strutture 7.3 (wkbk)</p> <p>Connect: Cap. 7 Retro e Ascoltiamo</p> <p>Connect: Cap. 7 Lingua e Arte</p>
F 2/20	<p>Cap. 7 Leggiamo, Ascoltiamo, Parliamo</p> <p>Guardiamo: Youtube video Visions before dollars part 7: Sole mani</p>	<p>Text: Read 200-205</p> <p>Connect: Cap. 7 Leggiamo (text, wkbk), Cultura, Guardiamo (search on youtube the video “Visions before dollars part 7: Sole mani”)</p> <p>Connect: Cap. 7 Scriviamo (wkbk)</p> <p>Connect: Cap. 7 Learnsmart Struttura</p> <p>Connect: Cap. 8 Strategie, Lessico (Class Prep) and Retro</p> <p>Cap. 7 Temino – textbook Scriviamo (hand in first draft – 75 words). <u>You are not allowed to use a translator.</u></p> <p>Study for quiz and <u>schedule an appointment on testing.osu.edu</u></p>
Sett. 7		
W 2/25	<p>Cap. 8 Strategie e Lessico</p> <p><u>Take Ch. 7 QUIZ [either W (today), TH or FR]</u></p> <p><u>Hand in Temino (first draft)</u></p>	<p>Text: Read pp. 208-209</p> <p>Connect: Cap. 8 Strategie e Lessico (wkbk)</p> <p>Connect: Cap. 8 Learnsmart Lessico</p> <p>Connect: Cap. 8 Strutture 8.1 (class prep)</p>
F 2/27	Strutture 8.1	<p>Rewrite temino</p> <p>Text: Read p. 211-212</p>

		Connect: Cap. 8 Strutture 8.1 (wkbk) Connect: Cap. 8 Strutture 8.2 (class prep)
Sett. 8		
W 3/4	Strutture 8.2	Text: Read 215 and 217-218 Connect: Cap. 8 Strutture 8.2 (wkbk) Connect: Cap. 8 Strutture 8.3 and 8.4 (class prep) Connect: Cap 8 Lingua e arte
F 3/6	Strutture 8.3; Strutture 8.4	Connect: Cap. 8 Strutture 8.3 and 8.4 (wkbk) Connect: Cap. 8 Ascoltiamo, Leggiamo (text, wkbk) Connect: Cap. 8 Scriviamo (wkbk)
Sett. 9		
W 3/11	Cap. 8 Leggiamo, Ascoltiamo, Parliamo Distribute handout Le regole del gioco della Scopa	Text: Read 226-227; 230-232 Connect: Cap. 8 Learnsmart Strutture Connect: Cap. 8 <i>Il blog di Luca</i> Connect: Cap. 9 Strategie, Lessico (class prep) Cap. 8 Temino – textbook Scriviamo (hand in first draft - 100 words). You are not allowed to use a translator. Read the handout Le regole del gioco della Scopa Study for quiz and <u>schedule an appointment on testing.osu.edu</u>
F 3/13	Giochiamo a Scopa! Cap. 9 Strategie, Lessico <u>Take Ch. 8 QUIZ [either FR (today), M 3/23 (after spring break) or TU 3/24]</u> <u>Hand in Temino (first draft)</u>	Text: Read 234-236 Connect: Cap. 9 Strategie (wkbk) Connect: Cap. 9 Lessico (wkbk) and Retro Connect: Cap. 9 Learnsmart Lessico Connect: Cap. 9 Lingua e arte Connect: Cap. 9 Strutture 9.1 (class prep)
Sett. 10		
M-F	SPRING BREAK 3/16-3/20 NO CLASSES	
Sett. 11		
W 3/25	Strutture 9.1 Giochiamo a Scopa (optional)	Text: Read pp. 238-240 Rewrite temino Connect: Cap. 9 Strutture 9.1 (wkbk) Connect: Cap. 9 Strutture 9.2 (class prep)
F 3/27	Strutture 9.2	Connect: Cap. 9 Strutture 9.2 (wkbk) and Grammatica dal vivo Text: Read 244-245

		Connect: Cap. 9 Strutture 9.3 (class prep)
Sett. 12		
W 4/1	Strutture 9.3 Choose partner for oral exam and schedule exam time	Connect: Cap. 9 Strutture 9.3 (wkbk) Connect: Cap. 9 Ascoltiamo
F 4/3	Cap. 9 Leggiamo, Ascoltiamo, Parliamo	Text: Read 252-257 Connect: Cap. 9 Leggiamo (text, wkbk), Cultura Connect: Cap. 9 Learnsmart Strutture Connect: Cap. 9 Scriviamo (wkbk) Connect: Cap. 10 Strategie, Lessico (class prep) Cap. 9 Temino – textbook Scriviamo (hand in final draft –there is no rewrite - 100 words). You are not allowed to use a translator. Study for quiz and <u>schedule an appointment on testing.osu.edu</u>
Sett. 13		
W 4/8	Cap. 10 Strategie e Lessico <u>Take Ch. 9 QUIZ [either W (today), TH or FR]</u> <u>Hand in Temino (final draft – there is no rewrite)</u>	Text: read p. 259-260 Connect: Cap. 10 Strategie e Lessico (wkbk) Connect: Cap. 10 Learnsmart Lessico Connect: Cap. 10 Strutture 10.1 (class prep) Prepare for oral exams
F 4/10	Warm up: practice for oral exam Strutture 10.1	Text: Read 262-264 Connect: Cap. 10 Strutture 10.1 (wkbk) Connect: Cap. 10 Strutture 10.2 (class prep)
Sett. 14		
W 4/15	Warm up: practice for oral exam Strutture 10.2	Text: Read pp. 267-268 (top) Connect: Cap. 10 Strutture 10.2, Grammatica dal vivo (wkbk) Connect: Cap. 10 Strutture 10.3 (class prep)
F 4/17	Warm up: practice for oral exam Strutture 10.3 Cap. 10 Ascoltiamo, Leggiamo	Connect: Cap. 10 Lingua e arte Connect: Cap. 10 Retro and Strutture 10.3 (wkbk) Connect: Cap. 10 Ascoltiamo and Cultura a confronto Connect: Cap. 10 Learnsmart Strutture Connect: Cap. 10 Leggiamo (text, wkbk) Connect: Cap. 10 Scriviamo Cap. 10 Temino – textbook Scriviamo (hand in final draft – there is no rewrite - 100 words). You are not allowed to use a translator.

		Study for quiz and <u>schedule an appointment on testing.osu.edu</u>
Sett. 15		
W 4/22	<u>Take Ch. 10 QUIZ [either W (today), TH or FR]</u> <u>Hand in Temino (final draft - no rewrite)</u> Esami orali	
F 4/24	Esami orali	Preparing for final exam: you can use LearnSmart to review and practice vocab. LS modules can be done after the due date until you achieve 100%. It will not affect your Homework grade.